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and also of the advanced student. His introduction gives, first, references, where possible to works easily accessible, then, a slight account of the matter, and lastly brief notes, in which some of Zupitza's on the text are included. In the vocabulary, he adds much help for etymological study, careful and thorough in its selection and rendered convenient by typographical ingenuity. The book ought to encourage sound linguistic study in the country.

Iowa State University

Edward E. Hale, Jr.

School Management. By EMERSON E. WHITE, A. M., LL. D.
American Book Co., 1894. \$1.00.

I wish to say plainly and unmistakably that in my opinion this is a valuable book. The contents fully justify the sub-title, "A practical treatise for teachers and all other persons interested in the right training of the young." Much good common sense, an elevated tone, thorough understanding of the problems that confront the teacher, and experience in solving them—these and many other qualities demand our attention almost on every page. About every question that enters into the work and life of a school and of its members is discussed in a suggestive and helpful way. The attention paid to the training of the will and the importance given to moral training as the central function and duty of the school are in accord with the best educational thought of to-day. The book cannot fail to be helpful to young teachers. If others repeat my experience, it will be hardly less appreciated by teachers who have been some years in the harness. Let me close what may be criticised as too laudatory a notice by an outline of the contents of the book: School Government, Ends and Means, The Teacher as Governor, Conditions of Easy Control, Mechanical Devices (this chapter covers such topics as ventilation, light, seats and desks, programmes, &c.); Moral Training, Principles, Will Training, School Incentives, Punishment, Moral Instruction, Materials for Moral Lessons, Religion in the School.

C. H. Thurber

Complete Graded Arithmetic. ATWOOD. First Part and Second Part. Published by D. C. Heath & Co.: Boston

Attractive books. Novel in the arrangement of the matter. A splendid compilation of examples. Good books for schools graded in accordance with the plan followed in the texts and for mechanical teachers. The books, however, in my judgment, are not adapted for general use in schools nor for teachers that do independent work in subject matter or method, or in both.

Colgate Academy

E. P. Sisson